

Delegate Hand-out for Activity 6: Ethics of TB Prevention, Care and Control Planning Tool

Task/Question

- Identify which area of the TB Programme should be prioritised for strengthening ethical considerations
- Select components within the identified area where you can have the most impact by ensuring application of the ethical guidelines
- Identify mechanisms for short, medium and long term interventions for improvement

Instructions

- In this final activity, you will work on your own, then in a small group of 3 people, which will be followed by a plenary discussion:
 - 20 minutes individual work
 - 20 minutes small group activity
 - 30 minutes plenary discussion
- Review the Ethics of TB Prevention, Care and Control Assessment Tool that you completed at the beginning of this course. Select the one area within your programme where application of ethical values and guidance discussed during this training will have the greatest impact on providing TB infected individuals or those at risk of being infected, with more effective care and support
- Review the barriers that you identified in Activity 4: Obligation to Provide Access to TB Services to assist you in identifying the components in your selected area where you can have the greatest impact
- Consider issues that you can directly impact on so that you can continue to improve the TB service you provide
- Using the Activity 6: Planning Tool, indicate what actions you will take to achieve improvement in the area you selected, and identify ways in which you can address gaps to achieve improvement in the following timeframes:
 - Immediately
 - At 1 month
 - At 6 months
- Keep in mind that you have 20 minutes for your individual work in this activity, and focus on the issues you feel are most important in strengthening your TB programme. Remember to focus on issues that are within your span of control, in other words, issues you can directly impact on
- After 20 minutes of individual work, convene in your small group of 3 and share your plan to improve ethical practices in management of TB in the area you selected (area, components and proposed activities from your completed hand-out)
- Each group member will share their plan for their selected area, provide feedback and suggestions to each other, and amend individual plans if necessary
- After 20 minutes of working in your small group, participate in the plenary discussion

Setting the Scene

Through this training course, we have discussed the importance of ethical values and principles in TB prevention, care and control and how the application of ethical values and principles can positively contribute to the management of the TB control programme.

During this course, some of the major ethical issues discussed included:

- Obligation to provide care to all, including social support in adhering to treatment
- Provision of information, counselling and the role of consent
- Obligation not to abandon patients, including when treatment fails
- Gap between the diagnosis and treatment of MDR and XDR-TB
- Exposure of health-care workers to TB infection and their rights to adequate protection

Also, the human-rights-based approach to TB should be considered:

- Put the individual at the centre of any health policy
- Identify and support the most marginalised and vulnerable groups
- Address the related socioeconomic determinants and their implications for human rights
- Overcome institutional constraints
- Capacity gaps preventing individuals and groups from fulfilling their rights

Using this experience, select the key area that you believe will benefit most from application of the ethical guidance to provide more effective care and support. To ensure effective implementation, you should focus on issues in your selected area that are within your span of control.

Through this training course, you will have been shown how the application of ethical values and principles can positively contribute to the management of the TB control programme. Using this experience you are now asked to apply the ethical guidance to your TB programme.

Due to time constraints, you were only asked to think through and plan out activities in one of the areas included on the planning tool below. Begin with the ones that you think are the most important. However, when you return to your work setting, please consider other areas of the plan and add additional planned activities in those areas. You should share your draft plan (and your completed assessment tool, if you wish) with your supervisor and others in your work setting. Discuss ways to utilise these tools to make improvements to ethical TB prevention, care and control within your TB programme.

Activity 6: Ethics of TB Prevention, Care and Control Planning Tool

Area	Component	Actions		
		Immediate	1 month	6 months
Access to Treatment				
Patient-Centred Care				
Information, Counselling and Consent				
Adherence				

		Immediate	1 month	6 months
Drug Susceptibility Testing and Treatment of Resistant Disease				
Health Care Workers' Rights and Obligations				
Isolation and Legal Intervention				
Research				